



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make additional and sustainable improvements to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. All funding must be spent by 31st July 2024.

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Specialist coaches to deliver further extra- curricular clubs to pupils in addition to club already provided so that we can offer pupils a wider range of experiences. Offered free for Pupil Premium Pupils.	A higher number of pupils attended enrichment/extra-curricular clubs than in previous years. This passion for sport will be sustained by offering clubs each year run by staff and coaches, and providing pupils with links to outside clubs where they could continue their interests at home.	To be continued into 23/24 to ensure school continues to field teams, increase participation and afford all pupils the opportunity to attend extra-curricular clubs.
School competition to be attended as a result of some of the practice at these clubs.	Pupils had opportunities to participate in sports they would not have had access to outside of school. Sustained by offering popular clubs again to keep participation and engagement high. School competitions were attended by pupils engaged with sports clubs and they were able to compete with the skills and knowledge gained from attending the club. Sustained through attendance at competitions in forthcoming years.	
Subscription to the local School Sports partnership to allow us to access all of the interschool competitive events, have access to a day of support for staff and/or the subject lead, and access to advice and support of the local SSCO.	Subject lead given support in lead up to OFSTED on PE and Sport within school. Advice on assessing the quality of the delivery of the curriculum and how best to support staff to ensure pupils receive high quality PE lessons as well as how to engage them further in sport outside of lessons. As a result, the quality of PESSPA improved. This will be sustained through careful monitoring and support from the Subject Lead. Pupils had opportunities to compete in inter-school competitive sport. This is then reported to pupils, parents and the community, raising to profile of sport within the school. This will be sustained through continued participation in competitive sport and reporting to the school community.	Aim to increase participation in team competition further next year.

<p>Provide transport for pupils to access swimming lessons</p>	<p>Provide pupils with the opportunity to learn to swim competently, confidently and proficiently.</p>	
<p>Purchase of equipment to enhance provision in PE, at lunch and play times, at after school clubs, and to allow to compete successfully in interschool competition</p>	<p>Pupils have high quality equipment to be able to develop skills in lessons and staff have the equipment to be able to deliver these lessons as well as other clubs and activities to broaden pupils experiences.</p>	
<p>Purchase of school team sports kit.</p>	<p>Pupils had access to equipment at playtimes and after school to develop skills, be physically active and compete with each other. Staff and coaches are able to deliver engaging clubs in a wide range of sports to allow pupils to have a broader, more equal experience on offer.</p> <p>Pupils were able to develop their team spirit, pride and engagement with school competitive sport, as well as have access to appropriate kit by wearing school sports kit during school competitive events. This also went a significant way to raising the profile of sport in school and the community</p>	
<p>Purchase of Rewards such as trophies, certificates, and medals for sporting events over the course of the year to reward and motivate pupils for competing and participating/to compete and participate</p>	<p>Pupils are engaged in sport and rewarded for participation and success. This motivates them to participate, raising participation levels and the numbers of pupils competing in school sport. This success is then routinely shared among the school community thus raising the profile of PE in school, encouraging others to participate and raising awareness of school sport. Sustained through continuing with school competitive sport, reward systems and communication/sharing of success.</p>	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Subsidise the engagement of all pupils in extra-curricular activities with an aim to break down barriers for pupil premium pupils attending extra-curricular clubs.</p> <p>SEND pupils have an opportunity to participate in inclusive sport.</p>	All pupil groups across school, with a particular focus on SEND and Pupil Premium	<p>Increase engagement of all pupils in regular physical activity and sport (clubs, inter-school competition, health initiatives) both in school and through local clubs.</p> <p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>Remove barriers for those pupils who want to attend a paid after school sports club allowing a greater number of pupils to access extra-curricular sports provision.</p> <p>Participation levels will be sustained as pupils will continue to pursue these sports in the future. Future funding will allow these clubs to continue to be attended.</p>	<p>Autumn £416</p> <p>Spring £352</p> <p>Summer £448</p> <p>Total £1216</p>
<p>Purchase of equipment to engage pupils in physical activity at break and lunch times including training play leaders</p> <p>Replace lost/old equipment, purchase other to widen provision and support events at school and trust level.</p> <p>Equipment purchase to ensure pupils are able to access a broader range of sports and develop skills</p>	All pupils across school and pupils in future years. The aim would be that these resources would help support running some events in school to field B and C teams and may support other pupils in the trust or cluster too.	<p>Increase engagement of all pupils in regular physical activity and sport (clubs, inter-school competition, health initiatives) both in school and through local clubs.</p> <p>Raise the profile of PE and sport across the school, to support whole school improvement</p> <p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p> <p>Increase participation in competitive</p>	<p>Continue to encourage the least active children to take up and develop their enjoyment so activity can become a part of their lifestyle. Develop the skills of talented pupils and signpost to different clubs.</p> <p>More pupils (particularly Pupil Premium) who do not have access to sporting activities out of school to access the provision provided.</p> <p>A wide variety of provision has at some point in the year met the interest of all pupils. Pupil voice</p>	<p>Autumn Replacing old and buying new playground and PE resources £550</p> <p>Spring Further Resources to allow pupils to access high quality sporting experiences £706.92</p> <p>Summer Improving provision for sports/playtimes and capacity to host sports events in future years, purchasing a storage</p>

<p>further</p> <p>Trophies and trophy cabinet for front of school to award and display house competition successes and raise profile of sport across school.</p>		<p>sport (inter-school and intra-school)</p>	<p>shows that pupils enjoy sport at Melbourne.</p> <p>The resources purchased in summer term will allow us to safely host sports events and deliver extra-curricular clubs, including girls football team and mixed netball teams, to increase participation and opportunities to compete at an inter and intra school level.</p> <p>The profile of sport across school is raised through the promotion of success in the entrance to school, the introduction of house sport competitions and sports day awards. This will develop new traditions and be sustainable through future sporting events.</p>	<p>solution and purchasing other resources to improve activity levels at play times £8655</p>
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<p>Develop the role of the PE coordinator and teachers through support for subject lead and from subject lead.</p> <p>Monitor the delivery of the new curriculum to ensure high quality teaching and support staff where required.</p> <p>Develop the role of the coordinator through CPD.</p> <p>Provide opportunities for lesson observations, pupil voice and monitoring.</p>	<p>PE Lead, Staff and pupils</p>	<p>Increase all staff's confidence, knowledge and skills in teaching PE and sport and using the new curriculum</p> <p>Increase engagement of all pupils in regular physical activity and sport (clubs, inter-school competition, health initiatives) both in school and through local clubs.</p> <p>Raise the profile of PE and sport across the school, to support whole school improvement</p> <p>Offer a broader and more equal experience of a range of sports and</p>	<p>Subject lead knowledge and confidence has improved through CPD and attendance of forum.</p> <p>Teachers are more confident to deliver effective PE lessons supporting % of pupil's attainment in PE.</p> <p>Teachers understand their next steps and are more confident in the effective delivery of the curriculum.</p>	<p>£990</p>
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		physical activities to all pupils		
Subscription to School Sports Partnership	All staff and pupils	<p>Increase all staff's confidence, knowledge and skills in teaching PE and sport and using the new curriculum</p> <p>Increase engagement of all pupils in regular physical activity and sport (clubs, inter-school competition, health initiatives) both in school and through local clubs.</p> <p>Raise the profile of PE and sport across the school, to support whole school improvement</p> <p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p> <p>Increase participation in competitive sport (inter-school and intra-school)</p>	<p>Access to a calendar of sports events throughout the year has meant there is a high number of pupils who have been able to represent school in competition.</p> <p>Support from SSCO has promoted play time activity levels and by running a play leaders' workshop has developed a sustainable way to promote active and structured break times. This year and next.</p>	£2200

<p>Purchase of equipment required to practice and deliver the competition events across trust schools including Boccia balls for accessible competition for all.</p> <p>Purchase of awards and trophies for participation and winning.</p>	<p>All groups of pupils</p>	<p>Increase engagement of all pupils in regular physical activity and sport (clubs, inter-school competition, health initiatives) both in school and through local clubs.</p> <p>Raise the profile of PE and sport across the school, to support whole school improvement</p> <p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p> <p>Increase participation in competitive sport (inter-school and intra-school)</p> <p>.</p>	<p>Relationships with pupils from other schools have been built through competitive sport, promoting team spirit and friendships within and across schools.</p> <p>Every pupil has been given further opportunities to take part in competitive sport and represent their house teams/school.</p> <p>Sustainable traditions have been started within and across schools.</p> <p>Pupil's transitions to secondary school have been aided as relationships have been built with other pupils in other schools.</p>	<p>£600</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>More pupils than previously have been engaged with extra-curricular clubs and had opportunities to compete at an intra or inter-school level. This includes all pupil premium pupils who did not have location as a barrier to them attending extra-curricular clubs.</p>	<p>Pupils have found a sport or activity they enjoy and chosen to pursue it outside of school time. This has helped them to build healthy habits and make independent choices to participate. They have more opportunities than ever to represent school in a sports team.</p>	<p>We aim to improve our offer of enrichment clubs further in 24/25 to capture even more pupils and offer a wider range of sports/skills. We aim to continue our sporting success at cluster competitions.</p>
<p>School has high quality apparatus and equipment which pupils are proud of and use well to improve their sports skills in and out of lessons.</p>	<p>Pupils enjoy PE and articulate this well. They take care with equipment and use it to its full potential. They are proud of sport at school and talk about it positively. They are safe in PE lessons and equipment is not a barrier to their learning.</p>	<p>We will monitor and continue to develop our resources so that we can safely deliver high quality PE lessons and offer extra-curricular clubs.</p>
<p>Pupils are taught high quality PE lessons by confident teachers who promote skills, knowledge and other attributes which can be developed through sport.</p>	<p>Pupils are engaged in lessons and more pupils are achieving the expected standard. Those previously not engaged are now engaged better due to changes in approaches facilitated by the PE Lead.</p>	<p>Teaching of PE will continue to be monitored and developed to ensure pupils have the best opportunity at succeeding in sport.</p>
<p>Profile of sport is raised through competition both in school, across cluster schools and in the community.</p>	<p>Pupils have had more opportunities than ever to compete both in and out of school. They are proud of sport and it is celebrated across school. Pupils bring in trophies to share and add to our school achievements and actively pursue sports outside of school that have learnt in school.</p>	<p>Next year we aim to compete in more events, field more B and C teams and offer as many pupils as possible the chance to participate and compete.,</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60%	One pupil missed swimming lessons due to medical reasons One pupil missed sessions due to illness and di not pass a range of strokes
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	52%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p>Use this text box to give further context behind the percentage.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Meeting staffing requirements to facilitate multiple swimming groups to travel to and from school by coach, plus available sessions at the local pool, was a limiting factor to us being able to have further catch-up lessons for all pupils.</p> <p>We have planned in future years to catch up those pupils who have not yet met curriculum expectations and booked extra slots for swimming in 24/25 which we can staff.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming is taught by external coaches at the nearest pool to our school's location.</p>

Signed off by:

Head Teacher:	Vicky Burdett
Subject Leader or the individual responsible for the Primary PE and sport premium:	Sam Parkinson
Governor:	Jane Henley - CoG
Date:	25 th July 2024